

**Author's Purpose:**

to **express** his feelings of boredom during an astronomy lecture to the reader

**Parallel Structure:**

"When **the proofs, the figures,** were ranged in columns before me,"

**Effect:**

to **emphasize ideas**

Explain how the effect of the stylistic technique supports the author's purpose.

**Sentence 1: Effect + Content from Poem**

Using parallelism is effective given the author's purpose because he is **emphasizing the principles of astronomy that he hears in the lecture (i.e. the proofs and the figures)**.

**Sentence 2: Effect / Content from Poem + Author's Purpose**

He would want to **emphasize these principles** to better express how such equally "boring" ideas caused him to long to be out of the lecture.

Explain how the effect of the stylistic technique supports the author's purpose.

Using parallelism is effective given the author's purpose because he is emphasizing the principles of astronomy that he hears in the lecture (i.e. the proofs and the figures). He would want to emphasize these principles to better express how such equally "boring" ideas caused him to long to be out of the lecture.