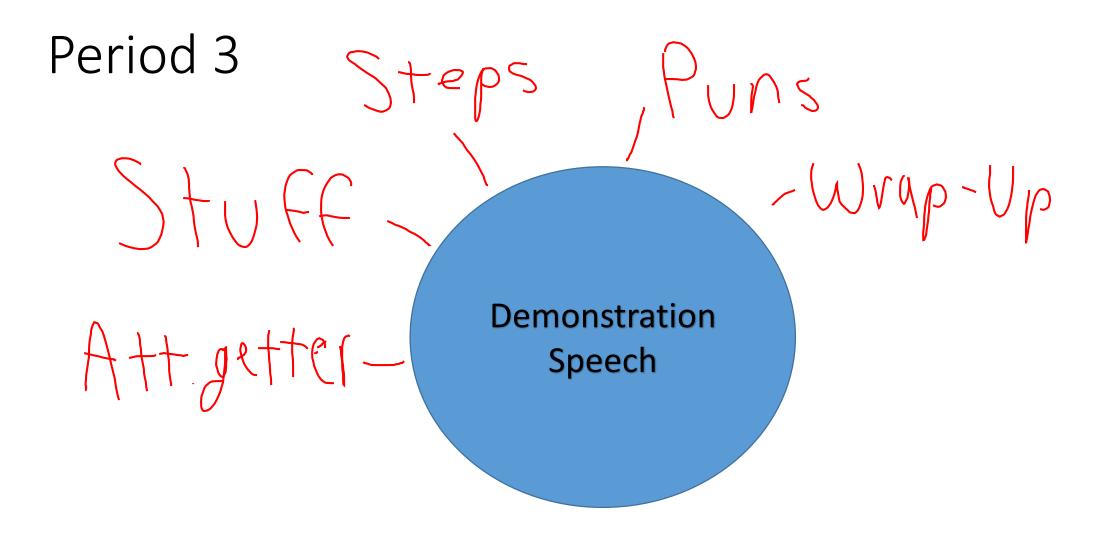
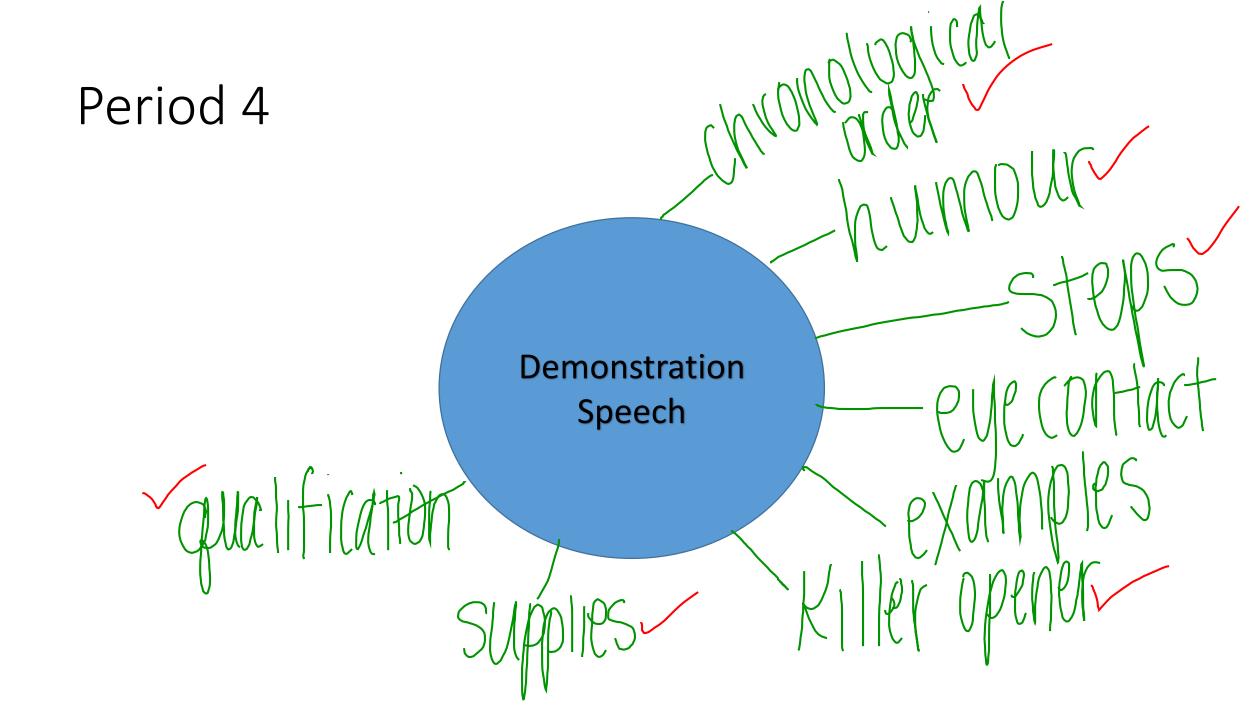
W.W. 2/23/2015

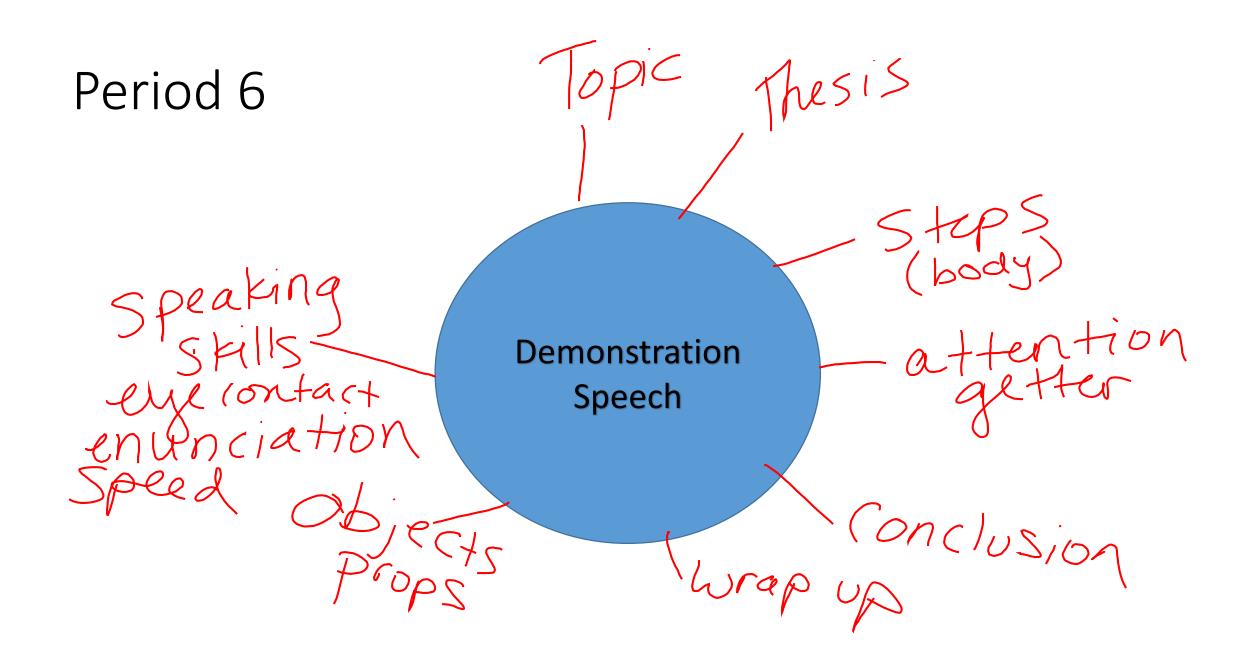
• What are some skills that you have that are interesting or unique? How did you learn them? Would you enjoy teaching this to others? Describe in one detailed paragraph.

Daily Agenda 2/23/2015

- 1. W.W.
- 2. School cellphone policy reminder (page 20 in student handbook)
- 3. Review Vocab List #21
- 4. Demonstration Speech example YouTube video
- 5. Brainstorm essential and effective elements of demonstration speeches
- 6. Demonstration Speech Outline and YouTube video analysis
- 7. Demonstration Speech parameters
- 8. B.B.







Demonstration Speech Parameters

- 1. Choose from one of your many skills and abilities to do something that not *everyone* knows how to do (like making a sandwich or tying shoes, which are not options for this assignment).
- 2. Plan a three to five-minute presentation in which you show off this talent by walking your audience through the steps as you demonstrate how to do whatever it is you've chosen to do.
- 3. The 10H "twist" is that you have to use two literary devices to enliven your presentation and to clarify your explanation of the process.

• What is a possible topic you will choose for your demonstration speech?