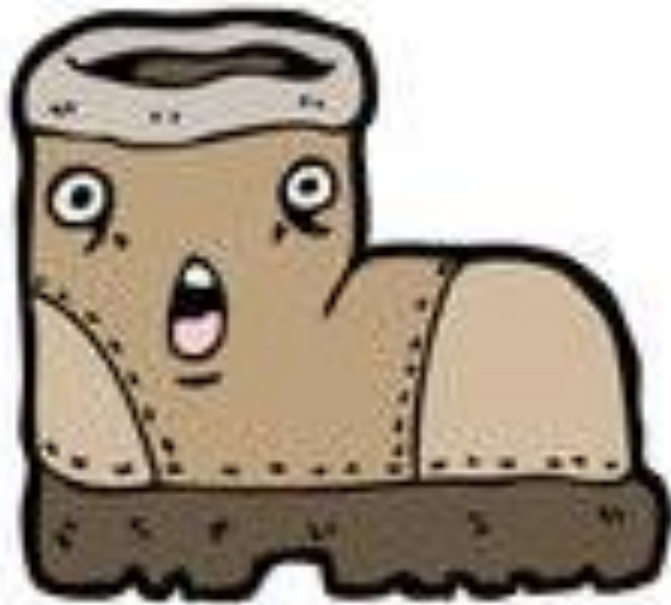


W.W. (8/25/2014)

- Describe how Henry's missing boot is connected to Seldon's death and give your opinion on whether or not Seldon's death is a tragedy.



Daily Agenda (8/25/2014)

1. W.W.
2. Review the week's agenda
3. Introduce Vocab #3 Words
4. Discuss *Hound of the Baskervilles* Chapters 11-12
5. Introduce Quote Poster group project
6. Read *Hound of the Baskervilles* Chapter 13 (by Wednesday)
7. B.B.

Vocab 3

1. amiable

2. autonomy

3. bayou

4. indomitable

5. malleable

6. melodramatic

7. succumb

8. vibrant

9. visage

10. whimsical

Chapter 11

- **Why did Laura Lyons need money from Sir Charles? Why did she ask Sir Charles to burn the letter? Why didn't she keep her appointment with Sir Charles?**
- **Frankland thinks he has found out some important information about the escaped convict. What is this information? Who is this information really about?**
- **Who did the mysterious man on the moor turn out to be?**

Chapter 12

- **What was the reason why Holmes came to the moor and did not tell Watson about it?**
- **What is Watson's reaction to Holmes's deception?**
- **Who do we learn Laura Lyons has a "close intimacy" with? What other pieces of shocking information do we learn about this person?**
- **How does Sir Henry's missing boot fit in to all that has transpired?**

Quote Poster Activity

1. There must be 6 groups of roughly equal number (depending on the total number of students in the class)
2. I am going to give each group one quote from Chapters 11-12.
3. These quotes are not only significant to the plot, but they also contain many of the literary terms we have been working with.
4. In your assigned groups, you must accomplish four tasks in relation to your assigned quote:
 1. identify the literary terms that the quote showcases (will be more than one per quote)
 2. explain what happens immediately before the quote (in terms of plot development)
 3. explain what happens immediately after the quote (in terms of plot development)
 4. Predict what happens next (based on your quote)

Quote Poster Presentations (Wednesday)

Each group will then present the poster to the class. During the presentation:

1. One person will read the quote out loud to the class (and identify which chapter it came from).
2. Another person must clearly point out which part of the quote showcases which literary device.
3. Additionally, one or two people must explain why your group labeled the term as you did (do not simply repeat the definition in this explanation!)
4. One person must read the "before plot description" off of the poster and then expound on it verbally.
5. One person must read the "after plot description" off of the poster and then expound on it verbally.
6. One person must read the prediction off the poster and explain how the quote helped your group come to such a conclusion

B.B.

- Were you surprised to find that Sherlock Holmes was on the moor the whole time? (write a full sentence)